



UNIVERSITY of
BRADFORD

Faculty of Health Studies



Photograph courtesy of Cathy Greenblat
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We offer a range of
Postgraduate Programmes
in Dementia Studies
designed to further enhance
your understanding and
application of evidence
guiding care for people with
dementia and their families.

Postgraduate Routes in Dementia Studies

For further
information and
how to apply:

More information
about these
pathways and
details of individual
modules can be
found online at:



[www.bradford.ac.uk/
health/ssprd](http://www.bradford.ac.uk/health/ssprd)

To apply for our
courses, or if you
require more
detailed information,
please contact
the Faculty of
Health Studies,
Marketing &
Recruitment office:



[fohs-recruitment@
bradford.ac.uk](mailto:fohs-recruitment@bradford.ac.uk)



01274 236367

Postgraduate Programmes in Dementia Studies

MSc/PGDip/PGCert Dementia Studies

MSc/PGDip Training in Dementia Care

PGCert Dementia for Practitioners with a Special Interest

PG Cert Dementia Studies (Arts and Activities)

Overview

These programmes are intended for UK and international students, who are:

- Health and social care professionals who want to gain a specialist qualification in dementia
- Volunteers who have contact with people with dementia

Part-time distance learning study

You will learn how to apply the principles of person-centred dementia care in practice, and complete a variety of assignments which help you to demonstrate your practice skills and knowledge. All our programmes are delivered by distance learning using a blend of print-based study guides, online materials and group discussions. You will be asked to contribute to regular online discussion groups and activities. This means you can interact with other students and your tutors whilst continuing with your usual work and family commitments.

All of the programmes start in September each year. The academic year runs from September to June and is divided into two semesters: September to January and February to June.

The Training in Dementia Care MSc/PG Dip requires four days attendance over the duration of the programme. The PGCert for Practitioners with a Special Interest requires two days attendance over the duration of the programme.

Highly Experienced Team

Your tutors will be actively involved in dementia research and/or practice development that informs their teaching practice. They come from a variety of practice and academic backgrounds with a range of publications related to their research.

Entry Requirements

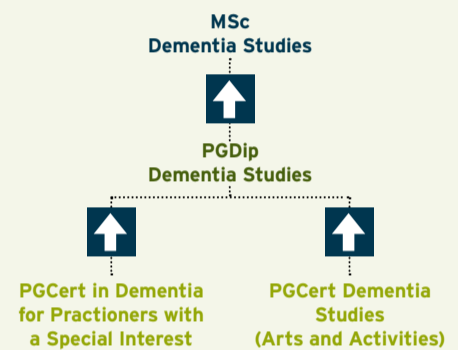
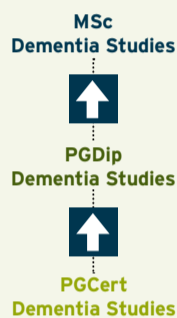
These programmes are suitable for you if your work, or voluntary placement, regularly brings you into contact with people who have dementia for at least 2 hours a week during the academic year (September to June).

You should possess a first degree (2.2) in a relevant subject or equivalent (e.g. FHEQ Level 6) and GCSE grade C or equivalent English Language.

You must also have access to a computer with internet connection and be prepared to spend on average 15 hours a week on your studies.

Applicants whose first language is not English should have IELTS 6.5 with no sub-tests less than 5.5 or equivalent.

WE OFFER THE FOLLOWING POSTGRADUATE ROUTES IN DEMENTIA STUDIES



Overview

These programmes are open to health and social care professionals or volunteers who want to gain a specialist qualification in dementia.

Programme Structure:

POSTGRADUATE CERTIFICATE IN DEMENTIA STUDIES
This one-year part-time course requires 60 credits (2 modules) to be completed from the following modules:

Semester 1

- Understanding Experiences of People with Dementia (30 Credits - Compulsory Module)

Semester 2 (choose from)

- People with Dementia and their Families (30 Credits)
- Arts and activities in dementia care (30 Credits)

POSTGRADUATE DIPLOMA IN DEMENTIA STUDIES

This two-year part-time course requires 120 credits (4 modules). Year one is completed as described in the Postgraduate Certificate in Dementia Studies. In year two you will complete the following modules:

Semester 1

- Practice Development and Organisational Change (30 Credits - Compulsory Module)

Semester 2 (choose from)

- Evidence Based Dementia Practice (30 Credits)
- Psychosocial and Pharmaceutical Support for People with Dementia (30 Credits)

MSC IN DEMENTIA STUDIES

The MSc in Dementia Studies is made up of 180 credits. In order to achieve the MSc you will have completed 120 credits as described in the PGDip in Dementia Studies. You will then complete a final 60 credit dissertation module:

- Service Evaluation in Dementia Care (60 Credits)

Overview

These programmes are ideally suited to people who want to facilitate practice based change and who are already training or expect to train others in dementia care.

Programme Structure:

POSTGRADUATE DIPLOMA IN TRAINING IN DEMENTIA CARE
This two-year part-time course requires 120 credits (4 modules) to be completed as follows:

YEAR 1

Semester 1

- Understanding Experiences of People with Dementia (30 Credits - Compulsory Module)

Semester 2

- Dementia Training Skills and Approaches (30 Credits- Compulsory Module)

YEAR 2

Semester 1

- Practice Development and Organisational Change (30 Credits- Compulsory Module)

Semester 2

- Evidence Based Dementia Training (30 Credits- Compulsory Module)

MSC IN DEMENTIA STUDIES

The MSc in Training in Dementia Care is made up of 180 credits. In order to achieve the MSc you will have completed 120 credits as described in the PGDip Training in Dementia Care. You will then complete a final 60 credit training focused dissertation module:

- Service Evaluation in Dementia Care (60 Credits)

Overview

We offer two Postgraduate Certificates which can be taken as specialist named awards. The PGCert in Dementia for Practitioners with a Special Interest is suited to professionals who provide assessment and post diagnostic support for people with dementia. The PGCert in Arts and Activities is designed for individuals with an interest in arts practice, organising activities, and/or psychosocial interventions for people with dementia, on a one-to-one or group basis.

Programme Structure:

POSTGRADUATE CERTIFICATE IN DEMENTIA FOR PRACTITIONERS WITH A SPECIAL INTEREST
This one-year part-time course requires 60 credits (2 modules) to be completed as follows:

Semester 1

- Assessment and Diagnosis of Dementia (30 Credits - Compulsory Module)

Semester 2

- Psychosocial and Pharmaceutical Support for People with Dementia (30 Credits - Compulsory Module)

Programme Structure:

POSTGRADUATE CERTIFICATE IN DEMENTIA (ARTS AND ACTIVITIES)
This one-year part-time course requires 60 credits (2 modules) to be completed as follows:

Semester 1

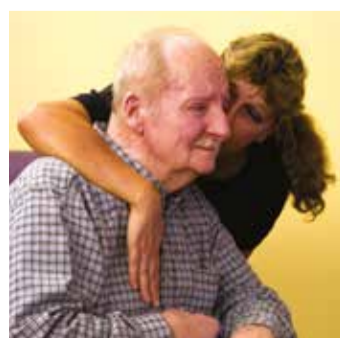
- Understanding Experiences of People with Dementia (30 Credits - Compulsory Module)

Semester 2

- Arts and activities in dementia care (30 Credits - Compulsory Module)

POSTGRADUATE DIPLOMA IN DEMENTIA STUDIES AND MSC IN DEMENTIA STUDIES

Students who have successfully completed a specialist named PGCert may transfer onto the generic Postgraduate Diploma in Dementia Studies or MSc in Dementia Studies if they wish to continue.





MODULE INFORMATION

Understanding the Experiences of People with Dementia

(30 CREDITS)

The aims of this module are to provide you with a critical understanding of biomedical, psychological and sociological models of dementia, and of the impact of a range of factors on the experience of dementia. You will develop a critical appreciation the overall experience of living with dementia.

Practice Development and Organisational Change

(30 CREDITS)

The aims of this module are to provide you with an understanding understanding of ways to improve care or services for people with dementia, by means of small-scale, focused, practice change initiatives. You will identify an area for concern, and follow through a participatory action research cycle in order to produce an action plan for implementing your change initiative.

Assessment and Diagnosis of Dementia

(30 CREDITS)

This module aims to enable professionals to develop skills in assessment and diagnosis of dementia. Having completed the module you will be able to differentiate between the signs and symptoms of the most common types of dementia, appraise the interplay between dementia, depression and

delirium and show an advanced critical appreciation of the principles of screening, assessment and diagnosis in the context of a person-centred approach.

People with Dementia and their Families: Communication and Inclusion

(30 CREDITS)

Assessed by means of a case study assignment, the module aims to enable you to: critique theories underpinning participation and user involvement, in relation to people with dementia and facilitate the participation of people with dementia and their families in plans and decisions that affect them.

Evidence Based Dementia Practice

(30 CREDITS)

This module enables you to gather a range of evidence (research, clinical, experiential) in relation to a specific area of dementia practice which is of personal interest to you, or of particular relevance to your field of work. You will utilise this evidence to develop a critical and systematic understanding of the selected area of dementia practice.

Psychosocial and Pharmaceutical Support for People with Dementia

(30 CREDITS)

This module will develop your skills concerning approaches to providing ongoing support for people living with dementia and their families, including appropriate psychosocial/non-pharmacological and pharmacological treatments. You will critically appraise and synthesise evidence concerning the needs of of people with dementia and how these can be met through self-management and post-diagnostic support.

Dementia Training: Skills and Approaches

(30 CREDITS)

This module is suited to people who want to facilitate practice based change and who are already training or expect to train others in dementia care. It will provide you with a critical appreciation of a range of approaches pertinent to adult learning theory, to encourage you to employ teaching and training methods that will facilitate sustainable change in practice. It will enable you to assess training needs, identify and/or create relevant learning materials, and deliver effective programmes of training to dementia care practitioners.

Arts and Activities in Dementia Care

(30 CREDITS)

This module is designed to enable students with an interest in arts practice, organising activities, and/or psychosocial interventions to develop, implement and evaluate arts projects or other individually meaningful activities for people with dementia, on a one-to-one or group basis. On completion you will be able to critically appraise a range of evidence to support the development of a specific arts project or activity group for one or more people with dementia.

Evidence Based Dementia Training

(30 CREDITS)

This module enables you to gather a range of evidence (research, clinical, experiential) in relation to a specific area of dementia training which is of personal interest to you, or of particular relevance to your field of work. You will utilise this evidence to develop evidence-based teaching materials, evaluate your training and develop skills in e-portfolio building.

Service Evaluation in Dementia Care

(60 CREDITS)

This is the final year dissertation module. The module will enable students to conduct an evaluation of one aspect of an existing dementia care service, amenity or training programme. You will use the evaluative data to identify practice improvements.