

Programme Specification

Programme title: MLaw in Legal Theory & Solicitors Practice

Academic Year:	2024/25
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	BarBri
Final and interim award(s):	<p>Master of Laws with Honours (MLaw) Law [Framework for Higher Education Qualifications (FHEQ) level 7]</p> <p>Bachelor of Laws with Honours (LLB Hons) Law [Framework for Higher Education Qualifications (FHEQ) level 6]</p> <p>Diploma of Higher Education (DipHE) Law [Framework for Higher Education Qualifications (FHEQ) level 5]</p> <p>Certificate of Higher Education (CertHE) Law [Framework for Higher Education Qualifications (FHEQ) level 4]</p>
Programme accredited by (if appropriate):	N/A
Programme duration:	<p>4 years full-time</p> <p>5 years full-time with placement</p>
UCAS code:	<p>M199 - 4 years full-time</p> <p>M299 - 5 years full-time with placement</p>
QAA Subject benchmark statement(s):	Law (QAA)
Date last confirmed and/or minor modification approved by Faculty Board	N/A

Please note: This programme meets the Solicitors Regulation Authority law degree requirements for aspiring solicitors and is intended for those who wish to qualify as a solicitor in England & Wales. Students will require 1-2 years of qualifying work experience (QWE) and to pass Stages 1 and 2 of the Solicitors Qualifying Examination (SQE) in order to practice as a solicitor in the UK.

Please note: This programme specification has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but changes may occur given the interval between publishing and commencement of teaching. Any change which impacts the terms and conditions of an applicant's offer will be communicated to them. Upon commencement of the programme, students will receive further detail about their course and any minor changes will be discussed and/or communicated at this point.

Introduction

The University of Bradford MLaw in Legal Theory & Solicitors Practice offers a clearly defined and supported career pathway to qualification as a solicitor in England & Wales. On graduation with a Masters degree from the University of Bradford students will have completed both mandatory Solicitors Regulation Authority (SRA) examinations, possess an in-depth knowledge of the law, and gained practice experience via the School's Law Clinic and the University's placement scheme.

The MLaw offers a rigorous academic legal education combined with a thorough grounding in practical legal and transferable skills. The programme is designed to develop a student's legal, academic and clinical skills, coherently and progressively, at every stage of their journey from induction to graduation. The dual objectives of enhancing student employability and academic achievement are central to the School's distinctive curriculum, building on the success of our student law clinic and our links with third sector and private legal advice services in Bradford. Delivered by a diverse team of academic staff, with expertise in legal research and in legal practice, our MLaw provides students with the tools to graduate as capable, reflective practitioners equipped for legal, law-related, and other careers.

The Solicitors Qualifying Examination (SQE)¹ represents an entirely different way of testing students who wish to qualify as a solicitor in England & Wales. The University of Bradford MLaw programme addresses this and provides a distinct route to prepare students for the SQE. Consequently, the MLaw programme has been designed to provide students with the necessary support and guidance to perform effectively in both SQE1 and SQE2.

The MLaw in Legal Theory & Solicitors Practice's 4-year model enables students to study the seven foundations of legal knowledge during Years 1 and 2 in line with other LLB degrees in the sector: Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law, Public Law (Constitutional Law, Administrative Law and Human Rights Law), along with legal research skills. Students will also study modules designed to develop their academic and clinical practice skills, imbue ethical awareness, and enhance their employability.

In Year 3 students will study the SQE1 Legal Theory & Solicitors Practice module provided by the Law School's partner, BarBri which is focused on preparing them for Stage 1 of the SRA's external Solicitors Qualification Examination (SQE1). In addition, students will work in the dynamic, multicultural environment of our student law clinic, advising clients from the local community on a wide range of legal matters. This work experience may count towards the two years Qualifying Work Experience (QWE) required by the SRA for a student to qualify as a solicitor in England & Wales. Students are also provided with the opportunity to choose from a wide range of options relating to high street practice, criminal law, commercial law or social justice. At the end of year 3 students will sit Stage 1 of the SRA's centralized examination.

¹ See <https://sqa.sra.org.uk/about-sqa/what-is-the-sqa> to find out more about the Solicitors' Qualifying Examination (link accessed 21 October 2022)

On successful completion of SQE1, students are permitted to progress to Year 4 during which they will continue their studies by undertaking the SQE2 Legal Theory & Solicitors Practice module alongside a further opportunity to work in the School's Law Clinic which may count towards a student's two-year QWE. Students may also choose from the School's range of Masters level modules. This provides the opportunity to enhance their legal knowledge further and to gain specialist knowledge in areas such as Corporate Law, Human Rights, Banking Law, and Environment & Energy Law.

The MLaw programme learning outcomes have been developed with reference to the nationally agreed Subject Benchmark Statement for Law and the Framework for Higher Education Qualifications published by the Quality Assurance Agency for Higher Education². Alongside the rigorous academic and clinical training offered within the curriculum, students enjoy a rich variety of extra-curricular activities and opportunities. These include participation in mock trials and moots in our Lady Hale Court Room facility, opened by Baroness Hale of Richmond in January 2020. Students can also take advantage of volunteering opportunities with a variety of advice organisations and within the university, court visits, external speakers, and there is a wide range of social and law-related events organised by our thriving Student Law Society. Supported by our dedicated colleagues in the Careers Service, students will have the chance to obtain career mentoring and work experience through our links to our local legal, business, and not-for-profit communities.

Finally, as an MLaw student you will also have the option to spend an additional year studying abroad with one of our overseas partner universities, or undertake a work-placement year in order to gain invaluable experience and on-the-job learning in paid employment which may count towards the two years Qualifying Work Experience (QWE) required by the SRA for a student to qualify as a solicitor in England & Wales

Programme Aims

The programme is intended to:

- A1. Deliver a clearly defined and supported career pathway to qualification as a solicitor in England & Wales.
- A2. Connect with the local and regional community through the provision of a range of student-led legal services.
- A3. Provide a well-rounded education through a curriculum which offers a thorough grounding in academic law with the development of personal and professional employability skills.
- A4. Enable students to develop and demonstrate a range of professional competencies relevant to legal practice.
- A5. Instil an appreciation of the complexity of legal concepts, ethics, rules and principles, and a respect for context and evidence.

² See <https://www.qaa.ac.uk/en/quality-code/qualifications-frameworks> for more information about the Framework for Higher Education Qualifications (link accessed 21 October 2022)

- A6. Provide opportunities to engage in active and independent learning activities, including research-led clinical practice.
- A7. Ensure the accessibility of the programme to students from diverse backgrounds.

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

- LO1 Describe and explain legal institutions, rules, principles, and underlying legal concepts.
- LO2 Apply legal knowledge accurately and analytically to solve legal problems in academic and/or clinical contexts.
- LO3 Conduct effective research into primary and secondary legal sources, providing accurate and consistent references.
- LO4 Communicate legal knowledge, understanding, and argument accurately and effectively in academic and/or clinical contexts.
- LO5 Demonstrate self-awareness and engagement with their own personal academic and professional development.
- LO6 Collaborate with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes.

Additionally, to be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

- LO7 Critique legal institutions, rules, principles, and underlying concepts.
- LO8 Make cogent analyses and critical judgments of competing arguments in a variety of legal areas.
- LO9 Communicate clear and accurate legal information, argument, analysis and advice to specialist and non-specialist audiences.
- LO10 Conduct independent research using legal databases to provide fully informed analysis and advice in academic or clinical contexts.
- LO11 Reflect on the limits of their knowledge as legal scholars and ethical practitioners, to identify areas for personal and professional development.
- LO12 Show how the knowledge and skills they are acquiring will apply to a variety of legal, law-related, and general employment contexts.

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

- LO13 Evaluate legal institutions, rules, principles, and underlying legal concepts, in national and, where relevant, international contexts.
- LO14 Evaluate complex legal problems and provide solutions to these deploying systematic legal analysis and showing, where appropriate, ethical awareness.
- LO15 Conduct independent legal research, drawing on an appropriate range of sources to retrieve and evaluate relevant information and commentary, and to critically apply their findings.

- LO16 Show awareness of the economic and social contexts in which law operates and of the professional competencies required in practice.
- LO17 Demonstrate deep, contextualised understanding of substantive areas of law, by showing familiarity with and grasp of current academic debates and of relevant doctrinal and policy issues.
- LO18 Demonstrate initiative, independence, and the capacity to make decisions in complex and unpredictable academic and/or clinical and professional contexts.

Additionally, to be eligible for the award of Masters Degree at FHEQ level 7, students will be able to:

- LO19 Critically evaluate legal institutions, rules, principles, and underlying legal concepts, in national, regional and international contexts and their impact on the development of law and policy.
- LO20 Critically evaluate complex legal problems in academic or clinical contexts and provide solutions to these drawing on systematic legal analysis and independent research.
- LO21 Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques to gather, evaluate and manage evidence, data and information from appropriate sources.
- LO22 Develop an advanced understanding of the role of law and its shortcomings and limitations as well as the interrelationship between law and other related legal disciplines.
- LO23 Generate clear, concise and coherent communication orally and in writing in which style, scope and depth are appropriate to task, purpose and audience, whether working independently or as a group.
- LO24 Reflect critically on professional and career development needs and to take action to maintain the knowledge and skills required of a practitioner.

Curriculum

The MLaw programme consists of 480 credits, made up of core modules and optional modules. Students take 120 credits at each Stage. Each 'Stage' or taught 'academic year' of an Honours programme consists of two semesters.

Our MLaw (Hons) covers the academic foundations of legal knowledge at levels 4 and 5 (stages 1 and 2), permitting maximum flexibility and optionality at levels 6 and 7 (stages/years 3 and 4, or years 4 and 5 for students taking a year's placement or study abroad).

During stage 3, students will undertake the BarBri Legal Theory & Solicitors Practice module for Stage 1 of the Solicitors Qualifying Examination (SQE1). This is a core module together with the Law Clinic (extended) module which will count towards the students Qualifying Work

Experience (QWE). For the remaining 40 credits students may then choose from a wide variety of law modules that correspond to their developing interests. To sustain the thread of clinical and professional education that runs through years one and two, all our academic law options consider how the law operates in a practical ‘real-world’ context, besides the more purely academic and theoretical aspects.

At stage 4, students will undertake the BarBri Legal Theory & Solicitors Practice for Stage 2 of the Solicitors Qualifying Examination (SQE2). This is also a core module together with the Law Clinic (extended) module which, again, will count towards the students Qualifying Work Experience (QWE). For the remaining 40 credits students may then choose from a wide variety of level 7 law modules that will inform the area of interest of the final degree (i.e. Corporate Law, Human Rights, Banking Law, and Environment & Energy Law).

Students at Stage 1 will study 120 core credits as follows:

Stage 1

FHEQ Level	Module Title	Core/ Option	Credit	Study Period	Module Code
FHEQ 4	Legal System: Sources and Institutions	Core	20	Semester 1	LAW4010-B
FHEQ 4	Contract Law i	Core	20	Academic Year	LAW4007-B
FHEQ 4	Introduction to Legal Skills	Core	20	Academic Year	LAW4009-B
FHEQ 4	Public Law i	Core	20	Academic Year	LAW4011-B
FHEQ 4	Law of Tort i	Core	20	Academic Year	LAW4012-B
FHEQ 4	Human Rights i	Core	20	Semester 2	LAW4008-B

i: Foundations of Legal Knowledge modules

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Students at Stage 2 will study 100 core credits and select either of the Clinic Route or Legal Education Route for 20 credits in Semester 2:

Stage 2

FHEQ Level	Module Title	Core/ Option	Credit	Study Period	Module Code
FHEQ 5	Clinical and Employability Skills in Context	Core	20	Semester 1	LAW5013-B
FHEQ 5	Criminal Law ii	Core	20	Academic Year	LAW5003-B
FHEQ 5	Equity & Trust ii	Core	20	Academic Year	LAW5015-B
FHEQ 5	EU and International Law ii	Core	20	Academic Year	LAW5014-B
FHEQ 5	Land Law ii	Core	20	Academic Year	LAW5016-B
FHEQ 5	Law in the Community: Clinic Route	Option	20	Semester 2	LAW5017-B
FHEQ 5	Law in the Community: Public Legal Education Route	Option	20	Semester 2	LAW5018-B

ii: Foundations of Legal Knowledge modules

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

In addition, at the end of stage 2, students will be eligible to exit the MLaw programme and transfer on to the School's LLB degree to complete Stage 3 if they have successfully completed at least 240 credits and achieved the award learning outcomes.

Between Stage 2 and Stage 3, students may elect to arrange a period of study abroad or a placement year in an integrated work environment. A placement with appropriate duties may count towards the Qualifying Work Experience needed to qualify as a solicitor³. See the **Placement Year and Study Abroad Options** section for more details.

In order to progress on to Stage 3 of the MLaw degree, students must achieve an **overall average of at least 55% across their Stage 2 modules**. This requirement is due to the intensive diet of study in Year 3, including the SQE1 Legal Theory & Solicitors Practice module. It is also based on the need for students to successfully pass the external SQE1 assessment at the end of Stage 3 in order to progress on to Stage 4 of the MLaw degree

In Stage 3, students will first enrol on the BarBri SQE1 Legal Theory & Solicitors Practice module, the Law Clinic (extended) module and the Law Dissertation in either Semester 1 or Semester 2 (100 credits in total). Students will then select 1 option in either Semester 1 or Semester 2 (alternate to the Dissertation) in order to make up to 120 credits in total in line with the applicable University regulations:

³ See <https://sqa.org.uk/about-sqa/what-is-the-sqa/qualifying-work-experience> for more details about what can constitute Qualifying Work Experience.

Stage 3

FHEQ Level	Module Title	Core/ Option	Credits	Study Period	Module Code
FHEQ 6	SQE1 Legal Theory & Solicitors Practice	Core	40	Academic Year	LAW6031-D
FHEQ 6	Law Clinic (extended)	Core	40	Academic Year	LAW6028-D
FHEQ 6	Law Dissertation	Core	20	Semester 1 or Semester 2	LAW6003-B
FHEQ 6	SQE1 (SRA External Exam)	Core	0	Academic Year	LAW6032-Z
FHEQ 6	Banking and Finance Law	Option	20	Semester 1	LAW6019-B
FHEQ 6	Commercial Law	Option	20	Semester 1	LAW6015-B
FHEQ 6	Environmental Law	Option	20	Semester 1	LAW6021-B
FHEQ 6	Family Law	Option	20	Semester 1	LAW6011-B
FHEQ 6	International Criminal Law	Option	20	Semester 1	LAW6007-B
FHEQ 6	The Law of Evidence	Option	20	Semester 1	LAW6010-B
FHEQ 6	Immigration and Asylum Law	Option	20	Semester 2	LAW6013-B
FHEQ 6	Company Law	Option	20	Semester 2	LAW6016-B
FHEQ 6	Crime and Society	Option	20	Semester 2	LAW6009-B
FHEQ 6	Employment Law	Option	20	Semester 2	LAW6025-B
FHEQ 5	Safe AI: Ethics, Law and Governance	Option	20	Semester 2	LAW6030-B
FHEQ 6	The Law of Succession	Option	20	Semester 2	LAW6014-B

At the end of stage 3, students will be eligible to exit with the award of **Bachelor of Laws with Honours** (LLB Hons) Law if they have successfully completed at least 360 credits (Including Dissertation at Stage 3), achieved the award learning outcomes and passed Foundations of Legal Knowledge subjects.

Students must pass SQE1 (SRA External Exam) (LAW6032-Z) in order to progress from Stage 3 to Stage 4 of the programme, referral will therefore NOT be permitted.

To pass SQE1 (SRA External Exam) (LAW6032-Z), students must successfully complete the external SQE1 examination which is currently offered in July and January of each calendar year. If a student passes the July SQE1 examination following the end of Year 3, they will pass SQE1 (SRA External Exam) (LAW6032-Z) and be eligible to progress from Stage 3 to Stage 4 of the programme. If a student does not pass the July SQE1 examination, and they wish to progress to Stage 4 of the programme in the following academic year, the student must re-sit, and pass, the SQE1 examination in either January or July prior to the start of the academic year. Students are reminded that cost of the SQE1 (SRA External Exam) are not covered in the course tuition fee. Additional Information relating to the additional fees can be found <https://sqa.sra.org.uk/about-sqa/costs-and-fees>.

In Stage 4, students will first enrol on the BarBri SQE2 Legal Theory & Solicitors Practice module and the Law Clinic 2 module (80 credits in total) and then select 2 options to make up to 120 credits in total in line with the applicable University regulations.

Stage 4

FHEQ Level	Module Title	Core/Option	Credits	Study Period	Module Code
FHEQ 7	SQE2 Legal Theory & Solicitors Practice	Core	40	Academic Year	LAW7099-D
FHEQ 7	Law Clinic 2	Core	40	Academic Year	LAW7098-D
FHEQ 7	International Company and Corporate Governance Law	Option	20	Semester 1	LAW7082-B
FHEQ 7	International Competition Law	Option	20	Semester 1	LAW7007-B
FHEQ 7	International commercial contracts and e-commerce	Option	20	Semester 1	LAW7031-B
FHEQ 7	International Energy Law & Just Transition	Option	20	Semester 1	LAW7093-B
FHEQ 7	International Human Rights Law	Option	20	Semester 1	LAW7043-B
FHEQ 7	International Humanitarian Law	Option	20	Semester 1	LAW7019-B
FHEQ 7	International Banking and Finance Law	Option	20	Semester 1	LAW7037-B
FHEQ 7	Law of Financial Crime	Option	20	Semester 1	LAW7085-B
FHEQ 7	International Trade and investment law	Option	20	Semester 1	LAW7045-B
FHEQ 7	International Environmental Law	Option	20	Semester 1	LAW7021-B
FHEQ 7	Data Protection and Privacy Law	Option	20	Semester 1	LAW7081-B
FHEQ 7	International Water Resources Law	Option	20	Semester 2	LAW7034-B
FHEQ 7	International Commercial Dispute Resolution	Option	20	Semester 2	LAW7047-B
FHEQ 7	International Law of Taxation	Option	20	Semester 2	LAW7073-B
FHEQ 7	International Insolvency Law	Option	20	Semester 2	LAW7083-B
FHEQ 7	Business Human Rights and Environment	Option	20	Semester 2	LAW7041-B
FHEQ 7	Immigration & Refugee Law	Option	20	Semester 2	LAW7023-B
FHEQ 7	Legal Technology	Option	20	Semester 2	LAW7084-B
FHEQ 7	Law and Gender	Option	20	Semester 2	LAW7038-B
FHEQ 7	Regulation of Financial Technologies and Virtual Assets	Option	20	Semester 2	LAW7078-B
FHEQ 7	International Law of Taxation	Option	20	Semester 2	LAW7073-B
FHEQ 7	Climate Change Law & Policy	Option	20	Semester 2	LAW7040-B
FHEQ 7	Waste Management Law & the Circular Economy	Option	20	Semester 2	LAW7091-B

At the end of stage 4, students will be eligible to exit with the award of **Degree of Master in Laws** if they have successfully completed at least 480 credits (with dissertation), achieved the award learning outcomes and passed Foundations of Legal Knowledge subjects.

This award confers eligibility to undertake externally Stage 2 of the Solicitors Qualifying Examination (SQE2). Students are reminded that cost of the SQE2 (SRA External Exam) are not covered in the course tuition fee. Additional Information relating to the additional fees can be found <https://sqa.sra.org.uk/about-sqa/costs-and-fees>.

Placement Year

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the 5-year programme.

We promote a placement year as there is overwhelming evidence as to the benefits. Research indicates that students benefit academically and professionally from a period abroad as part of their degree. The time may also be used to count towards the SRA's two-year QWE requirements, though it is important to confirm this with the School before commencing your placement.

There are also great opportunities for students to undertake a placement year abroad, though it is unlikely that this will be able to count towards the SRA's two-year QWE requirements. The International Opportunities team can advise students about the available funding to support their study or work experience abroad.

Work Placement Year (MAL5009-Z)

Work placements are extremely valuable in helping students to develop their understanding of all aspects of law. Students are responsible for finding a placement, but they are fully supported by our dedicated work placements team who will advertise placement vacancies, help them with applications, CV writing, interview techniques and preparing for their time in work. There are regular visits to the Faculty by representatives of both local and national companies, looking to recruit graduates.

A year spent in employment provides an excellent opportunity to apply the knowledge, understanding and skills that students have developed during the earlier Stages of their programme. It will also enable students to further develop their transferable skills and may even secure their entry onto the graduate career ladder as many employers use a placement year as a method of recruitment onto their graduate training scheme. Our students are increasingly securing work placements, either during the summer vacation or for a full year in industry and the public sector.

Students taking a year's work placement will be registered on the 0-credit MAL5009-Z module and be asked to complete a reflective assessment on their return to the University.

On successful completion of the MAL5009-Z module, students will be eligible for the additional award of University Diploma in Professional Studies. In addition, this time may also be used to count towards the SRA's two-year QWE requirements, though it is important to confirm this with the School before commencing your placement.

Learning and Teaching Strategy

The MLaw is designed to promote progressive learning and skills development through the four Stages (years) of a student's degree. A student's knowledge and understanding of law will grow alongside their legal and transferable clinical skills. Throughout their studies they will experience a diverse range of learning activities designed to nurture their capacity for critical analysis, reflective practice, and professionalism. The overriding objective of the programme is to offer a clearly defined and supported career pathway to qualification as a solicitor in England & Wales. On graduation students will have completed both mandatory Solicitors Regulation Authority (SRA) examinations, possess an in-depth knowledge of the law, and gained practice experience via the School's Law Clinic and the University's placement scheme.

The step-by-step development of a student's legal academic, clinical, and professional skills is embedded in the curriculum in a series of skills-based modules. These are woven together with the substantive law modules throughout Stages 1 and 2. Consequently, throughout year 1, Introduction to Legal Skills (ILS) provides a solid grounding in legal research, professionalism and legal ethics, and legal skills, drawing, where appropriate for context and content, on a student's developing grasp of Contract, Tort, Human Rights and Public Law. ILS introduces students to clinical legal skills by conducting legal research into a client problem. Students will then draft advice letters and letters before action, leading to advocacy exercises where they have to argue their client's case. ILS also introduces legal and law-related careers, the transferability of skills, and the attributes of employability, including reflective practice, professionalism, and effective collaboration.

In the first semester of year 2 Clinical and Employability Skills in Context (CESC) develops and deepens the areas covered in ILS, focusing on a student's clinical competencies and future employability, and preparing them for Law in the Community in semester 2. CESC uses anonymised cases from the student law clinic to introduce students to interviewing and advising through role-play simulations, as well as further developing their practical legal research and letter drafting skills. CESC additionally builds on ILS by exploring legal, law-related and other careers and employability attributes in greater depth.

In the second semester of year 2, Law in the Community provides students with the choice, depending on their preferences and aspirations, of taking the front-of-house, law clinic, or back-room, public legal education, module routes. In both cases students will start by researching clinic cases, including legal ethics and client care issues, and the role of third sector (community and non-profit) legal services, such as CABs and Law Centres, in Bradford and more widely. In both cases students will have to work in teams. If students choose the clinic route they will interview and advise clients (having researched their cases). If students opt for public legal education, they will identify law-related issues which affect the general population and produce guides and other materials to promote rights awareness and

independent legal capability. Whichever route students take at this stage they will be able to enhance their clinical legal skills in years 3 and 4 through the core Law Clinic modules.

In year 3 students will undertake the SQE1 Legal Theory & Solicitors Practice module which is delivered in partnership with BarBri which is the sector's leading provider of legal examination preparation for the SRA's Stage 1 examination at the end of year 3. Students will access module materials throughout Terms 1 and 2 online and will be guided by a Personal Study Plan (PSP) which guides every assignment and activity during their SQE1 Legal Theory & Solicitors Practice module. Pre-recorded video lectures, soft and hard copy workbooks and thousands of practice questions will build knowledge over time and deliver the right combination of substance and skills on a flexible schedule.

On successful completion of year 3, and on passing Stage 1 of the SQE successfully, students will progress into year 4 and undertake the SQE2 Legal Theory & Solicitors Practice module. This module will focus on development on the practical skills required by the SRA including advocacy, interviewing, legal research and drafting. At the end of year 4, students will sit the Stage 2 of the SQE.

The School's Law Clinic will be utilised to contribute to the two-years of Qualifying Work Experience (QWE) required by the SRA for a student to qualify as a solicitor in England & Wales. This, in turn, will offer students a clearly defined and supported career pathway to qualification as a solicitor in England & Wales and, in turn, will enhance the employability prospects of our students.

We deploy a variety of teaching and learning activities in the substantive law modules to suit diverse learning styles and the demands of specific modules, and to ensure an appropriate balance within and across the four Stages of the degree. These include scheduled lectures in most modules to introduce and explain the different topics and tutorials (for which students have to prepare through reading and research). At each stage, across the full range of modules, there are also interactive lectures, practical, skills-based workshops, including team-based learning, in-class presentations, mini-moots and different forms of collaborative group work to inspire and empower students in their learning and to enable them to practice the skills and knowledge they have been developing.

In addition, all module teams provide a detailed module handbook which includes a list of relevant reading material that is informed by their own personal research activities and/or legal practice experience. The programme team also uses the VLE, in order to make additional material available to the student (e.g. session handouts, power point slides, sample questions, model answers), host discussions and provide programme related information and links.

We therefore cater for a variety of learning styles and preferences and aim to create an inclusive and inspiring learning environment where students can engage with the material studied in the ways most suitable to them. However, we also encourage students to push themselves out of their comfort zone, learn new things and develop intellectually and personally. As such, we hope they will be empowered to engage in as many of the activities as possible to give the best possible chance of achieving the learning outcomes and demonstrating this through various assessments.

Assessment Strategy

The MLaw assessment strategy is based on principles of academic rigour, diversity and inclusion. We employ a range of formative and summative assessment tasks which are designed to help students to develop and demonstrate their understanding and skills as set out in the staged learning outcomes for each module and for the Programme overall. The formative assessment strategy includes monitoring learning throughout each semester, using a range of class activities, tutorials and coursework to ensure that students are supported effectively in their learning and are able to produce their best work for the summative assessment. Formative feedback may cover reports, essays, reflective notes, literature reviews, oral presentations, and group and individual tasks.

Summative assessment similarly comprises a variety of tasks, including essays and problem-solving coursework, advocacy exercises, portfolios of work, reflective logs, interviews and advice letters, clinic case reports, guides to legal rights, oral presentations, multiple choice question examinations, open book examinations, seen scenario examinations, and unseen examinations. We have designed our programme to ensure that students are not over assessed and that the assessment they do have to complete is inspiring and contributes to their learning in a meaningful way. Our assessments are designed to encourage students to think critically about legal problems rather than just learn legal provisions.

Finally, in response to the SQE which is comprised of mixed subject questions (e.g. contract with civil litigation) in multiple-choice formats, the MLaw's SQE1 and SQE2 preparation course modules are designed to provide students with sufficient test preparation to sit the SRA's new centralised examinations. Students will receive continuous feedback throughout Terms 1 and 2 before sitting a final summative assessment.

Assessment Regulations

This Programme conforms to the standard University Undergraduate Assessment Regulations which are available at the link: www.bradford.ac.uk/regulations/

However, there are the following exceptions to these regulations which apply to the assessment of the Foundations of Legal Knowledge modules and progression requirements between stages three to four:

Table 1: Foundations of Legal Knowledge Modules

Module Code	Module Title	Module Code	Module Title
LAW4007-B	Contract Law	LAW5003-B	Criminal Law
LAW4008-B	Human Rights	LAW5014-B	EU and International Law
LAW4011-B	Public Law	LAW5015-B	Equity & Trust
LAW4012-B	Law of Tort	LAW5016-B	Land Law

1. While other modules may be compensated in line with these Assessment Regulations, the rules governing compensation of marks between 35% and 39% do not apply to the Foundations of Legal Knowledge modules as the SRA and BSB stipulate a pass mark of 40% in all of these listed in Table I above.

2. In "exceptional circumstances" usually taken only to mean a substantial cause beyond the student's control including illness or bereavement, one compensated mark may be offered for a marginal failure in a single Foundation of Legal Knowledge module and, as such, it will not be offered where additional attempts are still available for Level 4 and 5 modules. A student's academic strength across the rest of the Stage/Course to a 2:2 standard must be evident in these circumstances.
Exceptional circumstances are defined in the Joint Academic Stage Handbook 2018/19 at 2.11 on p 27 [BSB] and 1.9 to 1.11.4 on pp 35-36 [SRA].

3. Students must achieve overall average of at least 55% across their Stage 2 modules in order to be eligible to progress to Stage 3. This requirement is due to the intensive diet of study in Year 3, including the SQE1 Legal Theory & Solicitors Practice module. It is also based on the need for students to successfully pass the external SQE1 assessment at the end of Stage 3 in order to progress on to Stage 4 of the MLaw degree.

4. Students must pass SQE1 (SRA External Exam) (LAW6032-Z) to progress from Stage 3 to Stage 4 of the programme, referral will therefore NOT be permitted.

The Following are requirements set out by the Solicitors Regulation Authority (SRA), further details of the SRA's assessment regulations are available via the following link:

<https://rb.gy/5wg5zp>

5. The SRA's current SQE Assessment Regulations provide that SQE1 consists of two assessments, FLK1 and FLK2. Both must be passed to pass SQE1. FLK1 and FLK2 must be taken in a single assessment window, except where the candidate:
 - a) has attempted both FLK1 and FLK2 and, having passed one of these assessments and failed the other, is having a further attempt at the assessment that they failed;
 - b) has passed either FLK1 or FLK2 but failed to attempt the other assessment in a single assessment window and, having had a successful application for extenuating circumstances in relation to the failure to attempt, is having an attempt at that other assessment; or
 - c) has made a request for reasonable adjustments and the adjustments that have been made allow the candidate to attempt FLK1 and FLK2 in different assessment windows.

6. The SRA's current SQE Assessment Regulations provide that a student who fails FLK1 and/or FLK2 at the first attempt will have two further opportunities to take the assessment(s) they failed, (FLK1 and/or FLK2) within six years from the date they first sat an SQE assessment. Candidates who fail both FLK1 and FLK2 must retake them

both in the same assessment window. If a candidate fails FLK1 and/or FLK2 three times during this six-year period, they must wait until that six-year period expires before reapplying and previous passes will not be carried forward.

7. Participation in the programme will include clinical and other experience which will count as Qualifying Work Experience (QWE) of up to 3 months per year. The extent of QWE is subject to the SRA's requirements and is assessed on each student's individual record, taking into account levels of engagement with the Law Clinic and involvement in supplemental activities, such as the Summer School and Careers Booster which are arranged by the University from time to time. Qualifying Work Experience may be enhanced by students who succeed in obtaining placements in relevant workplaces.

Admission Requirements

We take into consideration a number of factors when assessing your application. It's not just about your grades; we take the time to understand your personal circumstances and make decisions based on your potential to thrive at university and beyond. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The **minimum** entry requirements for the programme are as follows:

- A levels: BBC (112 UCAS tariff points) - there are no subject specific requirements.
- T levels: Merit - there are no specific subject requirements.
- BTEC Extended Diploma: DMM - there are no subject specific requirements.
- Applicants on Access Programmes: Meet UCAS tariff of 112 points. There are no subject specific requirements.
- International Baccalaureate requirements: 112 points to include at least 2 HL subjects.
- Plus, minimum of: GCSE English at grade C or 4 (equivalents accepted).
- English language requirements: Minimum IELTS at 6.0 or the equivalent.
- If students do not meet the IELTS requirement, they can take a University of Bradford pre-session English course.
- Transferring from another university: If a student would like to transfer to the University of Bradford, this course will accept students into Years 2 and 3.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
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