Module Details

Module Title	Risk: Evidence-based decision-making and communication
Module Code	SOW7003-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours

Type	Hours
Lectures	25
Directed Study	175

Availability

Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims

TThis module is designed to prepare you for professional practice involving risk assessment and management in complex situations. This will include opportunities to critically review theories and models of crisis management; to critically analyse indicators associated with risk, risk assessment, management, promoting safety and positive risk taking.

The module will also review the evidence regarding risk assessment and management including research evidence, case reviews and homicide inquiries.

Outline Syllabus

Constructing risk of harm: critical perspectives Actuarial and clinical methods of assessing risk

Dynamic v static risk assessments Models for assessing risk Constructing dangerous identities:ethnicities, gender & sexualities Developing interprofessional practice in risk assessment: problems of power and knowledge; Managing risk in the community: the challenge of interprofessional, and family/carer communication.

Learning Outcomes

Outcome Number	Description
01	a) critically analyse and manage, effectively, risk in the context of the AMHP role b) generate a social perspective of mental health difficulties and make properly informed independent decisions c) generate reasoned and clear verbal and written reports to promote effective, accountable and independent AMHP decision making d) evaluate critically, the outcomes of interventions with patients, carers and others, including the identification of where a need has not been met
02	a) manage difficult situations of anxiety, risk and conflict, reflecting on how this affects yourself and others b) obtain, critically analyse and share appropriate information in order to manage decision-making including supervised community treatment orders c) generate and present a case at a legal hearing d) demonstrate the appropriate use of independence, authority and autonomy and use it in your practice as an AMHP e) generate and communicate decisions that are sensitive to the needs of people who use services
03	a) reflect on values and ethics in professional practice b) generate complex assessments and communicate them to a wide range of people c) work critically, in partnership with service users and other professionals in health, social care and law

Learning, Teaching and Assessment Strategy

Learning will build on the integration of theory and practice, building on your experiences and the critical analysis of theory and practice/research evidence. A variety of teaching methods will be used including lecture input, small group work, case discussions and group presentations.

The learning and teaching strategy will privilege face-face lectures and small group teaching.
Where appropriate, the module will respect the delivery preference (online or face-face) of guest speakers and associate lecturers

Assessment will involve the application of theory to a case study from practice. For AMHP students this will form part of your portfolio. There is also a minimum attendance requirement of 80% for module teaching.

Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	4000 word case study to form part of the AMHP Practice module (SOW7020-D) portfolio	100%
Summative	Attendance requirement	80% attendance at academic teaching. Pass/fail only. Component must be passed to pass module.	0%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html