

Module Details				
Module Title	Musculoskeletal Disorders of the Lower Limb and Metabolic Bone Disease			
Module Code	PSI7012-C			
Academic Year	2023/4			
Credits	30			
School	The Ridge Medical Practice			
FHEQ Level	FHEQ Level 7			

Contact Hours					
Туре	Hours				
Tutorials	4				
Lectures	6				
Directed Study	110				
Work based learning	180				

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Full Year			
BDA	University of Bradford / Academic Year (Non-Standard)			

Module Aims

To acquire knowledge in musculoskeletal disorders of the lower limb and metabolic bone disease enabling the student to develop skills to work confidently as a general practitioner with a special interest in musculoskeletal medicine.

Outline Syllabus

Knowledge of the functional anatomy of the lower limb. History, examination and diagnosis of lower limb disorders. Use of other practitioners in treating lower limb disorders. Overview of the drug treatment of lower limb disorders. Performance of relevant injections Overview of the pharmacological agents used in soft tissue musculoskeletal injections; Knowledge of common radiological tests. Assessment for and manufacture of suitable appliances and orthoses to treat lower limb biomechanical disorders. Bone densitometry, drug treatment and non pharmacological interventions in osteoperosis. History, examination, investigation and making a clinical diagnosis of Paget's disease, osteomalacia and osteoarthritis

Learning Outcomes				
Outcome Number	Description			
01	1a Synthesise the evidence for the epidemiology and pathophysiology of musculoskeletal problems involving the lower limb, metabolic bone disease and osteoarthritis. 1b Differentiate between musculoskeletal problems involving the lower limb, metabolic bone disease and osteoarthritis.			
02	2a Evaluate and manage in a biopsychosocial way a patient presenting with a musculoskeletal condition of the lower limb, metabolic bone disease or osteoarthritis. 2b Be able to perform common evidence based injections of the lower limb. 2c Gain a critical appreciation of the related role of allied health professionals and secondary care doctors in management of musculoskeletal disorders of the lower limb, metabolic bone disease or osteoarthritis 2d Practice evidence based medicine			
03	3a Practise critical effective problem solving for clinical work. 3b Utilise effective team working skills. 3c Communicate effectively with the patient.			

Learning, Teaching and Assessment Strategy

N/A

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Clinical Assessment	Verification of clinical competence and key technical skills together with completed learning diary - PASS/FAIL	0%		
Summative	Coursework - Written	Written reflective case assessment One lower limb musculoskeletal case - 1500 WORDS	33%		
Summative	Coursework - Written	Written reflective case assessment One metabolic bone disease or osteoarthritis case. 1500 WORDS	33%		
Summative	Presentation	Oral presentation of lower limb musculoskeletal clinical case. 30 mins inc 10 mins Q&A	34%		
Referral	Clinical Assessment	Supplementary assessment Ass 1: design new study plan of up to 8 clinical sessions to cover weak areas: mentor to sign	0%		
Referral	Coursework - Written	Supplementary assessment: Assignment 2 as per original	33%		
Referral	Coursework	Supplementary assessment: assignment 3 as per original	33%		
Referral	Presentation	Supplementary assessment: Assignment 4 as per original	34%		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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