



Module Details			
Module Title	Project Planning and Design		
Module Code	DEV7033-B		
Academic Year	2023/4		
Credits	20		
School	School of Social Sciences		
FHEQ Level	FHEQ Level 7		

Contact Hours				
Туре	Hours			
Lectures	22			
Seminars	8			
Laboratories	8			
Directed Study	162			

Availability				
Occurrence	Location / Period			
ADB	African Development Bank / Semester 2			
BDA	University of Bradford / Semester 1			
BDA	University of Bradford / Semester 2			

Module Aims

This module aims to develop an advanced and in-depth understanding of the principles and practice of project planning and design, within the overall context of an appreciation of the nature and purpose of development projects.

## **Outline Syllabus**

1. Introduction to Project Cycle Management;

2. Identifying New Project Concepts and Ideas;

3. Preparing the Project/Logical Framework;

4. Understanding the Project Environmnet - Problem Tree and Stakeholder Analysis;

- 5. Project Scheduling, Gantt Charts and Critical Path Analysis;
- 6. Estimating Project Costs;
- 7. Preparing Project Budgets and Financing Plans;

8. Resource Allocation and Resource Smoothing;

9. The Project Environment, Risk Identification and Management.

Learning Outcomes				
Outcome Number	Description			
01	Demonstrate an advanced understanding of key concepts, principles and practice of project planning and design in a development context.			
02	Demonstrate an understanding of the skills required to design a project and to engage with project stakeholders.			
03	Develop an advanced understanding of project networks and planning schedules, detailing resource allocation and timescales.			
04	Conduct advanced risk identification, mitigation and management planning in the project management context.			
05	Demonstrate an advanced understanding of preparing and understanding project budgets.			
06	Demonstrate the competences required of an effective project planner and designer.			
07	Apply planning and management skills in a variety of project and programme settings.			

## Learning, Teaching and Assessment Strategy

This module uses a combination of lectures, seminars and directed reading. Lectures and presentations will develop key concepts and analytical techniques (LO 1, and contribute to all other LOs (2,3,4,5,6,7)) while group work is used to reinforce and apply some of these tools to relevant examples and cases (LOs 2,3,4,5). Emphasis is placed on the use of case studies and reflections by you on your own working experience through group work (LO 1,2,3,4,5,6 and 7). Formative assessment will be undertaken through feedback at unassessed workshop exercises and also feedback on draft outlines of assessed coursework. Summative assessment will be a group presentation and an individual online MCQ Examination, each of which allows you to revise, apply and demonstrate specific project planning and management knowledge and competences relating to all LOs.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Online MCQ Examination	Online Exam (90 minutes)	60%		
Summative	Presentation	15mins group presentation of implementing tools and methods on a case study. SUPPLEMENTARY: 10min individual	40%		

## **Reading List**

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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