

Module Details	
Module Title:	Health and Social Care Leadership
Module Code:	LEM7031-C
Academic Year:	2019-20
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Leadership and Management (Health)
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Seminar	24
Directed Study	264

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
On completing the module you will understand a range of theories in relation to leadership and leadership styles, be able to diagnose the leadership context and select and apply appropriate leadership approaches.

Outline Syllabus
The module encompasses the following core topics: Development of leadership theory; Role of the manager/leader;

leadership styles;
 motivation theories;
 power, influence and conflict;
 interprofessional and systems leadership;
 ethical leadership;
 contemporary debates in leadership and management;
 followership;
 personal leadership development.

Learning Outcomes

1	Critically discuss a range of theories of leadership, including leadership in a global context.
2	Critically consider changing job roles in health and social care and the impact on leadership.
3	Apply theory to practice, critically analysing the actions of self and others in health and social care settings, exploring the impact of these actions on individuals, teams and organisations.
4	Reflect on and evaluate your own approach to leadership.
5	Identify and communicate solutions to problems in relation to leading people in health and social care.
6	Engage critically with academic sources and present ideas and arguments in a well-structured and coherent manner.

Learning, Teaching and Assessment Strategy

LO 1,2 are developed & achieved through a series of research informed lectures that cover key topics that will be further explored in student-centred directed learning. Workshop activities will develop all learning outcomes. Student centred interactive seminars will be used to explore subjects introduced in lectures & provide students with opportunity to discuss & analyse topics and to improve their leadership and management skills (LO 1-6). Extensive use is made of the Virtual Learning Environment & this medium is used to complement lectures, to support students & includes relevant web-sites, documents & a range of online resources such as video clips & blogs (LO 1, 2). Learning outcomes 1 and 2 will also be addressed using directed study, this will enable students to develop & expand their knowledge by undertaking guided reading. Alongside the teaching activities above, drama based activities will support development of LO 4.

All LO are assessed via a 30 minute presentation. Students will be able to submit a 500 word presentation plan prior to the final submission date & receive formative feedback.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Presentation	30 minutes	100%
Formative	Coursework	Presentation Plan	-500 words	%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.