

Module Details	
Module Title	Practice Placement Learning 1
Module Code	SOW7013-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	8
Online Tutorials (Synchronous)	2
Lectures	7
Tutorials	1
Directed Study	182

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims
To enable you to reflect critically on your social work practice in preparation for and during your first placement and to prepare and present items which will demonstrate understanding of your developing professional competence, including the integration of relevant knowledge and theoretical perspectives and understand the role of values within your practice.

Outline Syllabus
Reflective practice; intermediate level communication skills; models and methods of assessment; risk assessment; values and ethics characteristics of practice within a range of organisational settings including group care, within statutory voluntary and private sectors; the integration of theoretical perspectives within the implementation of effective social work; the relationship between justice, care and control in social welfare and the practical and ethical implications of these; discussion of social work values and key roles in respect of work undertaken on placement.

Learning Outcomes	
Outcome Number	Description
01	1a) Describe, utilise, discuss and analyse direct practice and communication with service users/carers, including an analysis of the assessment, professional judgement and the processes of risk assessment; planning, intervention and review undertaken, using social work knowledge, theory, research and law in the analysis. 1b) Utilise your acquired intermediate level knowledge of models and methods of assessment, including factors underpinning the selection and testing of relevant information, the nature of professional judgement and the processes of risk assessment. 1c) Understand and evaluate the characteristics of practice in a range of organisational settings. 1d) Understand the moral concepts of rights, responsibility, authority and power inherent in the practice of social workers as moral and statutory agents. 1e) Discuss and reflect on the challenge of working in an organisational context of change and uncertainty and to identify and critically reflect on oppression and demonstrate the ability to practice in accordance with social work values. 1f) Demonstrate via the Practice learning evidence of competence in relation to the end of first placement level of the domains of the Professional Capabilities Framework and in line with the HCPC Standards of Proficiency. 1g) Discuss and evaluate partnership working with service users/carers and other professionals
02	2a) Demonstrate a range of skills in meeting all nine domains of the Professional Capabilities framework (PCF) in relation to 'end of first placement' and the HCPC Standards of Proficiency. 2b) Develop a theoretical understanding of the professional performance skills needed for practice. 2c) Develop an understanding of service user/carer perspectives.
03	3a) Gather information from a range of sources, by a variety of methods, for a range of purposes and take into account differences of viewpoint in gathering information and assess the relevance of information gathered. 3b) Demonstrate a good range of interpersonal and communication skills. 3c) Build and sustain purposeful relationships within interprofessional contexts. 3d) Assess, negotiate goals, plan and intervene addressing in a creative manner organisational and structural impediments to change. 3e) Be able to reflect on your own value base and demonstrate an awareness of its impact on your work.

Learning, Teaching and Assessment Strategy
<p>Group discussion, practice placement, lectures, joint University and placement tutor visits (LO 1a). You will compile an evidence file and practice learning assignment to assess the learning outcomes of the module (LO's 1a, 1b, 1d, 2c). You will be required to pass a series of exercises/tasks and self assessment reports including attendance monitoring that are designed to test out capabilities developed by the end of the first placement (LO's 1a, 2b, 3d, 3e). You must provide evidence of relevant knowledge and skills by the end of the final placement (LO 2b). The module includes a 70 day placement and is taught in conjunction with compulsory practice. Placement element includes a series of meetings between University and placement staff (LO's 1c, 2b, 2c, 2d).</p> <p>Module teaching to be undertaken alongside placement element. Attendance is required as class participation and discussion are integral to the learning and in preparation for professional practice. In terms of the taught aspect of this module, and unless indicated otherwise (and in which case as a blended approach will be followed with regard to synchronous lectures/tutorials), face-face contact will continue to form the basis of the teaching and learning strategy across the 6 weeks of delivery.</p> <p>Both elements of the module must be passed in order to be allowed to proceed to both components of Practice Learning II.</p> <p>The placement is pass/fail and cannot be resat if failed. Supplementary assessment is only permitted in relation to the assignment which will be a revised submission of the original assignment.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Attendance requirement	Year one first practice placement. Pass/fail only no resits permitted. This component must be passed to pass the module	0%
Summative	Coursework	Practice Assignment 1: 2,000 word Reflective Case Analysis	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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