

Module Details	
Module Title	Applied Methodologies
Module Code	PSI7001-C
Academic Year	2023/4
Credits	30
School	The Ridge Medical Practice
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	4
Lectures	6
Independent Study	70
Directed Study	220

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year
BDA	University of Bradford / Academic Year (Non-Standard)

Module Aims
To provide an advanced, evidence-based understanding of the models of working as a Practitioner with a Special Interest, as part of the pathway of care, in order to contribute to and reflect on the development of healthcare services.

Outline Syllabus
Patient Pathway: Current improvement techniques. Plan Do Study Act methodology (PDSA). Process mapping/pathway redesign. Human dimensions of change. Clinical Audit: Common approaches and national guidance. Reflective model.

Learning Outcomes	
Outcome Number	Description
01	a. Critically analyse service provision in relation to the whole patient pathway, clinical governance and methodologies for change. b. Critically evaluate clinical research within the area of specialist interest and understand the implications of it in practice. c. Critically evaluate the effectiveness of a practice-based intervention.
02	a. Critically apply the knowledge studied to the specific area of clinical practice. b. Reflect on current practice as it relates to service improvement.
03	a. Demonstrate advanced problem solving skills. b. Communicate effectively with peers, patients, carers and professionals.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning methods include: Face-to-face tuition is delivered by a mixture of advanced clinicians and may include video conferencing facilities.</p> <p>The module will be delivered using lectures, tutorials, the virtual learning environment, guided learning and assignments. The Applied Methodologies module involves working within the student's healthcare community to apply 2 different methodologies. Directed study comprises researching and reading information, planning, preparation and application of these. Lectures will promote understanding of the theory of models of working (L.Os 1a, 1b,1c). Tutorials provide formative assessment which is ongoing throughout the module. Peer learning is possible by the use of the VLE and this will assist with reflection on learned skills and communication (L.Os 2.a, 2b, 3a and 3b). Mode of assessment is through assignments which allow students to demonstrate application of their gained knowledge, subject-specific and transferable skills (L.O. 1a 1b 1c, 2a 3a and 3b).</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Patient Pathway: Submission of pathway diagram and 3000 word assignment (3000 words)	50%
Summative	Coursework - Written	Audit of 2 Clinical Cycles (3000 words)	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.