

Module Details	
Module Title	Peacekeeping and Peacebuilding
Module Code	PES7046-B
Academic Year	2021/2
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	33
Directed Study	167

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>This module focuses on countries which have experienced violent conflict. You will examine the complex factors and dynamics involved in understanding conflict risks and processes in conflict-affected areas, and approaches and methods for assessing peace-keeping and peace-building needs and development conflict-management and peace-building strategies. You will examine and explore the changes that have taken place in peacekeeping and peace-building guidelines and missions in practice, , and analyse the different evaluations that have been made by academics, practitioners, campaigners and politicians. You will interrogate the concept of peacebuilding and analyse the ways in which its varying objectives have been addressed by different actors over time in different conflict-affected areas and regions across the world. You will explore and depend your understanding of these themes in the context of country case studies. You will undertake research, using both academic sources and accounts from international organisations, ranging from the United Nations to international Non-Governmental Organisations.</p>

## Outline Syllabus

History and Practice of Peacekeeping and Peace-building. The complex factors and dynamics of conflict, conflict-management and peace-building in fragile and conflict-affected countries and areas; and methods and approaches to analysing and assessment specific conflict and peace-building contexts. Peacekeepers & Un Women Peace and Security agenda. Integrated Missions and Peacebuilding. Disarmament, Demobilisation & Reintegration (DDR). Security Sector Reform (SSR). 'Liberal Peace' debate. Peacebuilding 'from below'. Peacebuilding & Statebuilding.

Not every topic will be covered in detail every year. Topical issues may be covered in more depth and others in outline only.

## Learning Outcomes

Outcome Number	Description
01	Analyse the dynamics of power and the inter-relationships between ideas, policies and practice of peacekeeping, peacebuilding and statebuilding.
02	Evaluate key theoretical debates in the field and apply key theoretical debates to the analysis of peace missions and other types of post-conflict intervention.
03	Research and assess relevant documentation, and other information, from academic, official and advocating sources.
04	Work independently to research an original written analysis of a peacebuilding or peacekeeping case.
05	Work cooperatively in a group setting to produce a professional policy report.

## Learning, Teaching and Assessment Strategy

Teaching and learning will be through a blended learning strategy involving both on-line and face-to-face teaching. The teaching will be through a combination of interactive lectures, workshops and directed study to develop an understanding of key theories, concepts, policies and practices, and guides and illustrates application of these to analysis of cases and processes. Preparation of a group project and research of an individual essay deepens and applies such understanding on selected topics, and develops both group and individual project/presentation skills (oral and written).

Summative assessment is achieved through a weighted combination of the groupwork project report and individual essay, which enables effective assessment of all learning outcomes.

## Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	Group project: policy report on a peacekeeping operation (Supplementary Individual policy report) (1000-1200 words)	30%
Summative	Coursework	Essay (2800-3000 words)	70%
Formative	Coursework	Feedback on draft groups project and essays	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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