

Module Details	
Module Title	Research, Innovation and Professional Practice
Module Code	PHA7062-C
Academic Year	2023/4
Credits	30
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	20
Directed Study	80
Seminars	200

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year

Module Aims
To enable students to reflect upon and learn from their experiences, evaluate relevant literature and initiate change to improve professional practice.

Outline Syllabus
<ul style="list-style-type: none"> - Reflection, Learning and Teaching: Principles of teaching and learning, self-regulation, reflection on clinical experiences and learning, Group case presentations. - Patient Safety: Human factors, graded assertiveness, managing errors in practice, individual and organisational learning, involving patients for safety, patient safety inequalities, tolerating uncertainty, developing interventions for patient safety, IPL. - Personal and Professional Development: resilience, emotional intelligence, professionalism, team-working, leadership, change management, equality, diversity and inclusivity in healthcare, conscientious objection, wellbeing, cultural awareness and sensitivity, IPL. - Evidence-Based Medicine: Research study design, methods of data collection, analysis and presentation of data, critical review, service evaluation and re-design, medical ethics.

Learning Outcomes	
Outcome Number	Description
01	Identify appropriate professional behaviour and reflect upon the behaviour of self and others to propose appropriate plans of action to address own personal and professional development needs.
02	Reflect upon own knowledge and clinical skills to identify learning needs and actively utilise literature and clinical learning opportunities to address those learning needs.
03	Recognise the importance of people's rights in accordance with legislation, policies and procedures to identify and identify when own or others' behaviour undermines equality and diversity.
04	Understand and identify principal threats to patient safety and how to learn from error at an individual and organisational level.
05	Critically evaluate current research and apply research evidence to an identified area of practice.
06	Articulate and justify any identified need for change in service delivery or service development.
07	Present evidence of satisfactory attendance and engagement with Inter-Professional Learning opportunities.

Learning, Teaching and Assessment Strategy
<p>Teaching and learning methods include: Team-Based Learning, Group exercise and discussion, case presentations, directed learning, inter professional learning opportunities and guided reflection. The module will adopt a blended approach to teaching with a mixture of face to face and online seminars (where appropriate).</p> <p>Scheduled Inter-Professional Learning (IPL) opportunities must be attended and completed satisfactorily and are a pass/fail component of this module. Supplementary assessment where students fail to attend scheduled IPL events is a 1000 word reflective essay.</p> <p>Students will be assigned reflective tasks at regular intervals throughout the module both to support specific learning and teaching sessions and to help them build their reflective portfolio. The reflective portfolio (collection of tasks) is a graded assessment and must be passed at 40% in order to pass the module.</p> <p>The final assessment will be a critical review of the literature (3000 words) on a student-selected topic related to their clinical experiences, which must be passed at 40% to pass the module.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Attendance requirement	Attend Inter-Professional Learning opportunities (PASS/FAIL). SUPPLEMENTARY if non-attendance: Reflection (1000 words)	0%
Summative	Coursework - Portfolio/e-portfolio	Reflective portfolio of tasks (PASS AT 40%, MUST PASS)	50%
Summative	Coursework - Written	Critical review of the literature on a student-selected topic (3000 words, PASS AT 40%, MUST PASS)	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2023

<https://bradford.ac.uk>