

Module Details	
Module Title	International Water Resources Law (Distance Learning)
Module Code	LAW7071-B
Academic Year	2023/4
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	176
Online Lecture (Asynchronous)	12
Online Seminar (Synchronous)	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2
DLA	University of Bradford / Semester 2

Module Aims
<p>The aim of this module is to provide you with a critical understanding of the principles and regulation governing the use, sharing and protection of transboundary freshwater resources. The module will draw upon case studies and experiences in specific regions to illustrate this contemporary challenge.</p> <p>The module is an essential element of the LLM Natural Resources, Environmental Law, and Policy programme due to the critical importance of water resources regulation for advancing environmental sustainability and human development; and part of the LLM International Legal Studies programme as a modern area of legal study with vital policy and practical relevance.</p> <p>This module is also suitable for other postgraduate programmes where knowledge of the principles and regulation of freshwater resources can contribute towards achieving the programme aims.</p>

Outline Syllabus
N/A

## Learning Outcomes

Outcome Number	Description
01	Demonstrate critical analysis concerning the background and wider contexts, including the broader economic, social and environmental dimensions of governance and regulation of water.
02	Apply the key concepts, principles and law regulating the use, sharing, and management of water resources.
03	Critically apply the principles and law in this field to new cases and situations.
04	Evidence independent research skills in primary and secondary resources, and be able to communicate key learning both orally and in writing.

## Learning, Teaching and Assessment Strategy

All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place. The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour live sessions; weekly seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminars will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery. The seven weeks of asynchronous learning include a mix of learning activities such as prerecorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time. The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you. Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.

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Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Written assignment hand in (4000 words)	100%
Formative	Coursework	Critical analysis of a case study	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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