

Module Details	
Module Title	International Criminal Law (Distance Learning)
Module Code	LAW7068-B
Academic Year	2023/4
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Asynchronous)	12
Online Seminar (Synchronous)	12
Directed Study	176

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 2

Module Aims

The International Criminal Law (ICL) module is an important element of the LLM International Human Rights Law and Development Programme because it would enable students develop in-depth understanding of the institutions of international criminal law, encourage participative, independent and reflective learning and the development of personal and professional skills.

The module is also a part of the LLM International Legal Studies Programme as it is one of the significant modern area of legal studies that students could explore.

The module aims to provide students with an understanding of both institutional and substantive aspects of international criminal law, examining the sources and institutions of international criminal law. The module provides students with detailed knowledge about international criminal law which enables them to evaluate research and advanced scholarship in international criminal law. This includes the capacity to evaluate existing theories and methodologies and, where appropriate, propose new hypotheses

The ICL module helps students to develop the ability to work with their knowledge of legal principles and apply them to new situations in order to arrive at imaginative and innovative solutions and interpretations in international criminal law

It aims to develop excellent communication skills including writing and legal research skills commensurate with LLM level study and advanced scholarship

The module will examine developments in the field of international criminal law and encourage students to reflect on the nature, function, strengths and weaknesses of international justice mechanisms. It will enable students to gain an appreciation of the role that international criminal justice should play as a part of a wider response to mass atrocity.

The ICL module is also suitable for any other postgraduate programme, where public international institutions, human rights and development as well as peace and security are focused area of study

Outline Syllabus

N/A

Learning Outcomes	
Outcome Number	Description
01	Critically evaluate the work of the various courts and tribunals that have been used to prosecute international crimes; Understand and be able to to apply the essential elements of the principal crimes prosecuted by these institutions and assess the challenges of international criminal justice
02	Apply knowledge of international criminal law to contemporary situations and attempt a critical analysis of the successes and failures of the international criminal tribunals in responding to them.
03	Research issues in international criminal law using a mixture of primary and secondary sources.
04	Think critically about international dimensions in law.

Learning, Teaching and Assessment Strategy
<p>All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.</p> <p>The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.</p> <p>The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.</p> <p>The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of law through a combination of practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by students.</p> <p>Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help students better prepare for the summative assessment. An online module manual/handbook an outline of the module structure, content, learning and teaching strategy and assessment format.</p> <p>The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.</p> <p>The module includes implicit and explicit reference to, and discussion of, issues of sustainability within the international arena, including the relationship between the state and the community. the module is assessed by an individual assignment which will be based on the issues covered in the lectures.</p> <p>The assessment would be suitable to help students achieve all the learning outcomes of the module and would facilitate the achievements of the learning outcomes of the relevant LLM Programmes as follows:</p> <ul style="list-style-type: none"> - LLM International Human Rights Law and Development: LO3, LO5, LOs 10-13 - LLM International Legal Studies: LOs 1-10 <p>The module is assessed by a 4000 coursework, which will test your to meet the learning outcomes.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Coursework (4000 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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