

| Module Details | |
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| Module Title | Principles Of Bioinformatics |
| Module Code | BIS7017-B |
| Academic Year | 2023/4 |
| Credits | 20 |
| School | School of Chemistry and Biosciences |
| FHEQ Level | FHEQ Level 7 |

| Contact Hours | |
|--------------------------------|-------|
| Type | Hours |
| Online Lecture (Synchronous) | 2 |
| Practical Classes or Workshops | 33 |
| Tutorials | 5 |
| Directed Study | 160 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 1 |

| Module Aims |
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| To provide a comprehensive understanding of bioinformatics and its application to Biology. To develop student autonomy in the use of web-based platforms for analysing and annotating biomedical big data. |

| Outline Syllabus |
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| Data standards and formats in bioinformatics Galaxy workbench and its application in biomedical sciences, Galaxy workflows, tools and histories, quality control analysis, analysis of RNA sequencing data, analysis of ChIP-Seq data, identification of the genetic variation using the exome sequencing. |

| Learning Outcomes | |
|-------------------|--|
| Outcome Number | Description |
| 01 | Demonstrate knowledge and understanding of current and emerging technologies in bioinformatics and their role in research and healthcare |
| 02 | Develop detailed knowledge and understanding of applied bioinformatics techniques |
| 03 | Undertake critical thinking for design of bioinformatics analysis |
| 04 | Employ web-based system (i.e. Galaxy) to perform bioinformatics analysis |
| 05 | Employ specialist databases and genome browsers to extract, integrate and visualise data |
| 06 | Demonstrate and ability to interpret, synthesise and critically evaluate complex issues within the field of bioinformatics |

| Learning, Teaching and Assessment Strategy |
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| <p>Teaching sessions will include computer workshops, lectures and tutorials. Knowledge and understanding-based elements will be assessed using a portfolio in which students can evidence the approach they have taken while working on tasks, and evaluate their strategy (LO1-3,6).</p> <p>Learning outcomes 3-5 will be assessed by computer assessment.</p> |

| Mode of Assessment | | | |
|--------------------|---------------------------------------|--|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework - Portfolio/e-portfolio | E-Portfolio in Canvas with collection of evidence showing the bioinformatics analysis performed by students (2000word) | 50% |
| Summative | Short-Time Limited Online Examination | Bioinformatics analysis (2 hours) | 50% |
| Formative | Coursework - Written | Draft e-portfolio in Canvas, with collection of evidenceshowing bioinformatics analysis performed by students | N/A |
| Formative | Computerised examination | Bioinformatics analysis | N/A |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

